



INTRODUCTORY WORKSHOP

MOBILE JOURNALISM







world citizen



ournalism is the means through which we gather information. Journalism opens a window through which we look to the outside world, and therefore the tools of journalism heavily influence our perception of the world we live in.

By teaching journalism to young and underprivileged people, TRT World Citizen aims to equip these young people with skills and tools that will be applicable in many areas of their life. The journalism trainings serve as a useful tool for both vulnerable students and their families.

The Journalism for Juniors (J4J) program teaches young people from underprivileged communities how to tell their stories through the medium of journalism, and simultaneously provides an opportunity for healing emotional trauma through self-expression and self-

empowerment. J4J has been active in refugee camps throughout Turkey, and will have an international footprint in 2019

Journalism students learn unique and practical skills during their time on the journalism training. They gain social skills which they develop when learning how to conduct interviews for daily stories. They develop their prose style through constant writing, fine-tune their self-expression skills in the editing phase, learn photography skills, learn how to work within a deadline, as well as how to collaborate with others towards a common goal.

J4J engages TRT World staff as volunteer trainers, allowing them to actively participate in humanitarian work in the field. This aspect of the program aligns directly with the ethos of TRT World, which seeks to move beyond just reporting on people, and instead becoming a part of the solution.







A 3-DAY INTRODUCTORY WORKSHOP TO

MOBILE JOURNALISM & STORYTELLING



J4J aims to open doors to;

- Strengthening analytic and writing skills
- Empowering students and encouraging participation
- Boosting confidence
- Providing a platform for them to express themselves
- Teaching attentiveness to details
- Enhancing curiosity



Journalism 101

- Basic introduction to Journalism
 - What is Journalism
 - Why Journalism
 - Who is a journalist: Explores a story and evaluates both sides to the story
- The importance, power of journalism
- Presentation skills
- Translation skills



Marah, 17

From Homs, Syria

came to Turkey six years ago with my family.
I love reading, I feel that the more and more I read the

The #J4J program has been amazing. I was able to learn what it means to be a journalist, I learnt how to report, how to film, how to differentiate between real and fake news, and most importantly I learnt that even someone like me has the ability to become a journalist.



- Understanding what makes a good story
- Written exercises focusing on articulating individual stories in verbal/written form
- Creative writing
- Understanding the power of story telling
- Visual story telling



Ali, 16

From Idlib, Syria

I have been in Turkey for five years now. I want to further my studies in medicine and become an optometrist.

It has been my dream since I was a young boy to study at Oxford University in England, but due to my situation I guess

I will have to settle for a place in a university here in Turkey

I want to become a doctor as I love the thought of being able to help people and making a difference.

Being on the #J4J program gave me the opportunity to pick up various skills that I never thought of taking the time out to learn. It has been an extremely enjoyable experience and I am sad that it had to come to an end

Mobile Journalism

- Social Media Intro (different platforms and styles)
- Digital Storytelling
- Audience engagement
- How to tell your story on Instagram
- How to produce a video on your phone (edit on application)
- How to make a Facebook Live Video



Maya, 14

From Idlib, Syria

I came to the camp six years ago; I miss everything about Syria. I always wanted to be a fashion designer - and I still do, despite everything.

I thoroughly enjoyed my time on the #J4Jprogram. To be honest, I really didn't have any interest in journalism, initially.

During the war I used to see journalists filming and taking photos and I never imagined it would be something I'd be interested in. But when I was taught by the #J4J mentors about producing - what the job of a producer involves - and all the other work that goes into making a story for news I really grew to love it. To the point where I now would prefer to become a journalist over becoming a fashion designer.

Sirin, 17

From Hama, Syria

We were living in Hama, and then we moved to Lebanon because of the war. We came here 5 years ago.

My goal was to study medicine, however after participating in the #J4J program I really want to become a journalist. I hope I am able to achieve this dream of mine and be able to work all over the world.

During the program I learnt about journalism. I want to be able to use everything I have learnt. I plan to report and play the role of journalist here in the camp.

My dream is to one day return to Syria; to be able to live in my home country.

The first thing I will do when I return to Syria is visit our demolished house and the grave of my auni





- Creating your own perspective toward events
- How to edit a video on a mobile phone
- · How to work in the field
- · How to connect with people
- How to work as a team
- Interview techniques / skills

Ahmed, 17

From Idlib, Syria

I came to Turkey from Syria four years ago.

I would like to study engineering in Germany as my brother lives over there; and it would be nice to be closer to family as we are all alone, here. As the quality of education in Germany is better there could be a better future for me if I was able to go.

My biggest worry is not being able to study in Turkey or being able to go to Germany. If I don't get the opportunity to study I will have to settle on a job. I really benefitted from the #J4J program. I learnt how to spread information, how to upload videos to Youtube and on various social media platforms. I will continue to expand my knowledge.



The J4J team has been to:















